Subject History

Semester 1

Name of the Course Idea of Bharat

Course Code B23-HIS-101

Course Learning Outcomes (CLO): After completing this course, the learner will be able to:

1. Acquaint with the concept of Bharat/Bharatvarsha and its eternity and major Knowledge Traditions and Educational System in ancient India.

2. Understand the concepts, ideas and developments in the spheres of Dharma, Philosophy, Art and Culture in ancient India.

3. Grasp the concepts, ideas and developments in the spheres of Science, Environment, Polity and Economy in ancient India.

4. Demonstrate the Political Contours of ancient Bharatvarsha; Places of ancient Indian Arts; Important ancient Janpadas and ancient Maritime Commerce on the outline map of India and also explicate it historically.

Subject History

Semester 2nd

Name of the Course History of India (From Earliest Times to 1206)

Course Code B23-HIS-201

Course Type: CC/MCC

Course Learning Outcomes (CLO): After completing this course, the learner will be able to:

1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India.

2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire, and PostGupta Powers in ancient India.

3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj among Palas, Pritiharas and Rashtrakutas; Polity and

Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India.

4 Demonstrate the sites of Harappan Civilization, extent of Ashoka’s Empire, extent of Kanishka’s Empire and extent of Harsha’s Empire on the outline map of India and also explicate it historically.Subject History

Semester 3rd

Name of the Course History of India (1206-1757)

Course Code B23-HIS-301

Course Type:CC/MCC

Course Learning Outcomes(CLO): After completing this course, the learner will be able to:

1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India.

2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Polity and Policies of the Great Mughals; the features of Mughal Systems, and Society and Economy under Mughals.

3. Grasp the Disintegration of Mughal Empire, Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Wars of Carnatic, and Conquest of East India Company over Bengal.

4. Demonstrate the Expansion of Alauddin Khilji’s Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically. Subject History

**Semester 4th**

**Name of the Course History of India (1757-1947)**

**Course Code B23-HIS-401**

**Course Type:CC/MCC**

Course Learning Outcomes (CLO): After completing this course, the learner will be able to:

1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and different Tools/Methods used for it by the British, and their Policy towards Princely States upto 1857.

2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown’s Rule; Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission; Emergence of Indian National Movement under the Congress, and the Political Reforms of 1909 and 1919.

3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement; Role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle; Prajamandal Movements in Princely States and, the circumstances leading to the Partition and Independence of India.

4. Demonstrate the Expansion of the British Empire upto 1856, Centers of the Uprising of 1857, Centers of Revolutionary Movement and Centers of Gandhian Movements on the outline map of India and also explicate it historically.